

Ideal L2 Self as a Predictor of Intercultural Communicative Competence

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ABSTRACT The present research reported the findings of the study which investigated the relationship between the ideal L2 self and intercultural communicative competence (ICC). A total of 216 undergraduate English majors at a major state university in Ankara, Turkey were included in the study and were asked to anonymously complete the ideal L2 self and the ICC questionnaires. The findings revealed a significant positive relationship between the ideal L2 self and ICC. Further, the ideal L2 self was a significant predictor of ICC and its three components, and gender had the potential to moderate between the ideal L2 self and ICC. Thus, it was concluded that these findings contributed to promoting intercultural awareness among undergraduate English majors and that the integration of cultural contents into the existing pedagogical paradigm and fostering self-evident tendency among language learners and directing their-self guides to develop ICC can lead to success in L2 learning.